

Aim and Outcomes of GS/Comm Warrant Phase Training

Aim: To prepare adult leaders in a Group / District / Region and Province with the relevant knowledge and skills necessary to perform their various roles.

Module 1: Orientation

- Outcome 1: List the outcomes of the GS Comm. Warrant Phase Training Programme
- Outcome 2: Explain how to integrate learner material and personal notes
- Outcome 3: Explain course routine and the concept of learning in small groups
- Outcome 4: Identify group members as well as methods for positive interaction

Module 2: Supporting Leaders

- Outcome 1: List the principal functions of Scouters in the various branches
- Outcome 2: Identify the training and support needs of Scouters in the various branches
- Outcome 3: Describe the means by which these needs may be met
- Outcome 4: Identify who is responsible for ensuring that these needs are met
- Outcome 5: Explain the roles of the Group Scouter and Commissioner in supporting the leaders for whom they are responsible

Module 3: Promise and Law

- Outcome 1: Explain the implications of the Promise and Law to Scouters
- Outcome 2: Discuss how to incorporate the Promise and Law into activities
- Outcome 3: Describe the function and purpose of Scouts Owns

Module 4: Visiting Packs, Troops, Crews, Districts and Regions

- Outcome 1: Explain the purpose of management visits
- Outcome 2: Describe the process of conducting management visits
- Outcome 3: List the responsibilities of GS's / Commissioners regarding visits

Module 5: Functional and Action Centered Leadership

- Outcome 1: List a leader's management tasks
- Outcome 2: Explain Maslow's theory of the hierarchy of human needs
- Outcome 3: Define the range of styles of leadership that a leader may adopt
- Outcome 4: List the factors affecting the style of leadership that is adopted
- Outcome 5: Explain what is meant by "a functional approach to leadership"
- Outcome 6: Adapt styles of leadership to suit the situation and the individuals involved
- Outcome 7: Discuss effective leadership techniques and the effects of poor leadership

Module 6: Campfires

- Outcome 1: Explain the role of the Campfire in Scout training
- Outcome 2: Describe the format of a Campfire and important safety precautions
- Outcome 3: Attend and evaluate a Scout campfire and a Cub campfire

Module 7: How to run meetings

- Outcome 1: List the meetings and events which they may be required to chair or participate in
- Outcome 2: Chair those meetings effectively

Module 8: Personal Support

- Outcome 1: Identify situations in which the youth or adults require support
- Outcome 2: Discuss how to deal with concerns raised by members

Module 9: Managing Discipline in the Association

- Outcome 1: Explain the role of the CoH in implementing discipline in the Troop
- Outcome 2: State the roles / accountabilities in implementing the Volunteer Code of Conduct
- Outcome 3: List the process to follow in disciplining adult leaders
- Outcome 4: Discuss positive and negative approaches to dealing with problems of discipline

Module 10: Resources

- Outcome 1: List the resources required by a Group / District / Region
- Outcome 2: List the sources of support and how to obtain these
- Outcome 3: Explain the role of Scouters, Rovers, instructors, examiners and lay members

Module 11: Administrative procedures

- Outcome 1: Discuss the various categories of forms and their importance
- Outcome 2: Demonstrate how to complete selected forms applicable to your role
- Outcome 3: Explain the importance of keeping records up to date
- Outcome 4: Account for funds and budget expected income and expenditure
- Outcome 5: Explain how to evaluate planning / reports for advancement badges
- Outcome 6: Discuss the warrant and appointment procedures / process
- Outcome 7: Explain the process to be followed when opening a group

Module 12: Ceremonies, traditions, presentations and basics

- Outcome 1: Demonstrate the following ceremonies:
 - Investiture of Cubs, Scouts, Rovers and Scouters
 - The Going Up / Coming Up ceremony
 - Presentations of badges / awards
 - Presentation of permits, warrants, Wood Badges and awards
- Outcome 2: Discuss appropriate and inappropriate traditions

Module 13: Management in the Group / District / Region

- Outcome 1: Describe the functions of units in the Group, District and Region
- Outcome 2: Create an annual programme for a Group, District and Region
- Outcome 3: Explain the management role of the Group Scouter and Commissioners

Module 14: Management Planning

- Outcome 1: Describe the steps to be followed in planning events / functions
- Outcome 2: Illustrate these with the planning of an event / function

Module 15: Management of Risk

- Outcome 1: List potential risks and identify measures to reduce these risks
- Outcome 2: Describe the role and responsibility of Scouters in managing these risks
- Outcome 3: Describe the controls that have been introduced by the SASA to manage risk

Module 16: Outdoor activities and standards

- Outcome 1: Explain the requirements for outdoor activities
- Outcome 2: Discuss the purpose of camping standards
- Outcome 3: Explain activity permit procedures as required in your and Provinces being visited
- Outcome 4: Describe how to assess the planning for an outdoor
- Outcome 5: Explain how to evaluate planning for outdoor activities

Module 17: Introduction to Rovers

- Outcome 1: Explain the principles of the Roving
- Outcome 2: Explain the purpose of Roving
- Outcome 3: State how Rovers can be of service to the Movement
- Outcome 4: List the structures of the Rover Crew
- Outcome 5: Describe the characteristics required of the Rover Scouter
- Outcome 6: Explain the Rover training programme

Module 15: Looking Forward

- Outcome 1: Make a two strand Turk's Head Gilwell Woggle
- Outcome 2: Explain what training & development opportunities are available
- Outcome 2: Identify and prioritise their training needs
- Outcome 3: Compile a personal plan of action to address these needs
- Outcome 4: Evaluate the training activity just completed