

# Aim and Outcomes of Rover Warrant Phase Training

**Aim:** To prepare adult leaders in a Group / District / Region and Province with the relevant knowledge and skills necessary to perform their various roles.

## **Module 1: Orientation**

- Outcome 1: List the outcomes of the Rover Warrant Phase Training Programme
- Outcome 2: Explain how to integrate learner material and personal notes
- Outcome 3: Explain course routine and the concept of learning in small groups
- Outcome 4: Identify group members as well as methods for positive interaction

## **Module 2: Supporting Rovers**

- Outcome 1: List the principal functions of Scouters in Roving
- Outcome 2: Identify the training and support needs of the Crew
- Outcome 3: Describe the means by which these needs may be met
- Outcome 4: Identify who is responsible for ensuring that these needs are met
- Outcome 5: Explain the roles of the Rover Scouter and the Crew Chairman

## **Module 3: Promise and Law**

- Outcome 1: Explain the implications of the Promise and Law to Rovers
- Outcome 2: Discuss how to incorporate the Promise and Law into activities
- Outcome 3: Describe the function and purpose of Scouts Owns

## **Module 5: Functional and Action Centered Leadership**

- Outcome 1: List a leader's management tasks
- Outcome 2: Explain Maslow's theory of the hierarchy of human needs
- Outcome 3: Define the range of styles of leadership that a leader may adopt
- Outcome 4: List the factors affecting the style of leadership that is adopted
- Outcome 5: Explain what is meant by "a functional approach to leadership"
- Outcome 6: Adapt styles of leadership to suit the situation and the individuals involved
- Outcome 7: Discuss effective leadership techniques and the effects of poor leadership

## **Module 6: Campfires**

- Outcome 1: Explain the role of the Campfire in Scout training
- Outcome 2: Describe the format of a Campfire and important safety precautions
- Outcome 3: Attend and evaluate a Scout campfire and a Cub campfire

## **Module 7: How to run meetings**

- Outcome 1: List the meetings and events which they may be required to chair or participate in
- Outcome 2: Chair those meetings effectively

## **Module 8: Personal Support**

- Outcome 1: Identify situations in which the youth or adults require support
- Outcome 2: Discuss how to deal with concerns raised by members

## **Module 9: Managing Discipline in the Association**

- Outcome 1: Explain the role of the CoH in implementing discipline in the Troop
- Outcome 2: State the roles / accountabilities in implementing the Volunteer Code of Conduct
- Outcome 3: List the process to follow in disciplining adult leaders
- Outcome 4: Discuss positive and negative approaches to dealing with problems of discipline

## **Module 10: Resources**

- Outcome 1: List the resources required by a Group / District / Region
- Outcome 2: List the sources of support and how to obtain these
- Outcome 3: Explain the role of Scouters, Rovers, instructors, examiners and lay members

**Module 11: Administrative procedures**

- Outcome 1: Discuss the various categories of forms and their importance
- Outcome 2: Demonstrate how to complete selected forms applicable to your role
- Outcome 3: Explain the importance of keeping records up to date
- Outcome 4: Account for funds and budget expected income and expenditure
- Outcome 5: Explain how to evaluate planning / reports for advancement badges

**Module 12: Ceremonies, traditions presentations and basics**

- Outcome 1: Demonstrate the following ceremonies:
  - Investiture of Cubs, Scouts, Rovers and Scouters
  - The Going Up / Coming Up ceremony
  - Presentations of badges / awards
  - Presentation of permits, warrants, Wood Badges and awards
- Outcome 2: Discuss appropriate and inappropriate traditions

**Module 13: Management in the Group / District / Region**

- Outcome 1: Describe the functions of units in the Group, District and Region
- Outcome 2: Create an annual programme for a Group, District and Region
- Outcome 3: Explain the management role of the Group Scouter and Commissioners

**Module 14: Management Planning**

- Outcome 1: Describe the steps to be followed in planning events / functions
- Outcome 2: Illustrate these with the planning of an event / function

**Module 15: Management of Risk**

- Outcome 1: List potential risks and identify measures to reduce these risks
- Outcome 2: Describe the role and responsibility of Scouters in managing these risks
- Outcome 3: Describe the controls that have been introduced by the SASA to manage risk

**Module 16: Outdoor activities and standards**

- Outcome 1: Explain the requirements for outdoor activities
- Outcome 2: Discuss the purpose of camping standards
- Outcome 3: Explain activity permit procedures as required in your and Provinces being visited
- Outcome 4: Describe how to assess the planning for an outdoor
- Outcome 5: Explain how to evaluate planning for outdoor activities

**Module 17: Introduction to Rovers**

- Outcome 1: Explain the principles of the Roving
- Outcome 2: Explain the purpose of Roving
- Outcome 3: State how Rovers can be of service to the Movement
- Outcome 4: List the structures of the Rover Crew
- Outcome 5: Describe the characteristics required of the Rover Scouter
- Outcome 6: Explain the Rover training programme

**Module 15: Looking Forward**

- Outcome 1: Make a two strand Turk's Head Gilwell Woggle
- Outcome 2: Explain what training & development opportunities are available
- Outcome 2: Identify and prioritise their training needs
- Outcome 3: Compile a personal plan of action to address these needs
- Outcome 4: Evaluate the training activity just completed