

Aim & Outcomes of Scout Woodbadge Phase Training

Aim: To provide Scouters with leadership and communication tools and advanced skills in Patrol Leadership, Scoutcraft and a selection of practical skills necessary for the senior phase of the Scout advancement programme.

Module 1: Orientation

Outcome 1: List the outcomes of the Scout Woodbadge Phase Training Programme

Outcome 2: Explain how to integrate learner material and personal notes

Outcome 3: Explain course routine and the concept of learning in small groups

Outcome 4: Identify group members as well as methods for positive interaction

Module 2: Fundamentals of Scouting

Outcome 1: Explain the aims and objectives of Scouting

Outcome 2: Identify the needs and wants of the youth

Outcome 3: Explain Scouting's role in meeting the needs of the youth

Outcome 4: Explain the path for a youth member once they have completed their youth service

Module 3: The Seven Growth Areas

Outcome 1: Explain how the seven growth areas are implemented in the Scout programme

Outcome 2: Compile a matrix to show the integration of the seven growth areas

Module 4: The Patrol System

Outcome 1: List the criteria for appointment of a suitable candidate as a PL

Outcome 2: Discuss how candidates could be developed to meet these criteria

Outcome 3: Develop a succession plan for leadership changes in Patrols

Outcome 4: Discuss the strengths and weaknesses in the Patrol System

Outcome 5: Explain the role and function of Troop Leaders

Outcome 6: Discuss the role of the Troop Scouters patrol in developing PL's

Outcome 7: Discuss how to develop and maintain Patrol spirit

Module 5: Programming with the Promise and Law

Outcome 1: Assess a senior Scout's interpretation of the Promise and Law

Outcome 2: Discuss tolerance and respect regarding others

Module 6: Leadership

- Outcome 1: Identify selected styles of leadership
- Outcome 2: Discuss advantages and disadvantages of selected leadership styles
- Outcome 3: Prepare activities to assess & develop leadership capabilities of Scouts
- Outcome 4: Apply various styles of leadership in different activity scenarios
- Outcome 5: Explain the role of motivation as a leadership tool
- Outcome 6: Identify the leadership style required at the home Troop environment

Module 7: Scouting Skills

- Outcome 1: Demonstrate selected skills up to and including Springbok
- Outcome 2: Construct an advanced Patrol Campsite (competition camp)
- Outcome 3: Participate in a hike scenario and produce a log to Springbok standard
- Outcome 4: Plan and participate in an Springbok construction project scenario
- Outcome 5: Demonstrate selected survival requirements
- Outcome 6: Demonstrate selected orienteering requirements

Module 8: Counseling Youth

- Outcome 1: Explain the function of counseling in the Association
- Outcome 2: Identify signs when counseling is required and identify a possible approach
- Outcome 3: Discuss the role and responsibilities of Scouters whilst counseling Scouts
- Outcome 4: Apply basic counseling skills whilst participating in a counseling scenario

Module 9: Running Senior Activities

- Outcome 1: List the characteristics of young adolescents between 15 & 18 years
- Outcome 2: Explain how senior Scout advancement needs are met
- Outcome 3: Compile an activity programme to address senior Scout training needs
- Outcome 4: Collate a resource of activities aimed at extending the challenge to senior Scouts

Module 10: Communication

- Outcome 1: Discuss how communication can be improved / sustained
- Outcome 2: Explain the purpose of home visits and how information gathered from these can be used in the running of the Troop
- Outcome 3: Present an illustrated or audio-visual talk to a group of adults
- Outcome 4: Compile a SWOT analysis of various communication options
- Outcome 5: Explain the methods used in communicating with different age groups
- Outcome 6: Plan and produce a simple awareness publication

Module 11: Supporting fellow Scouters

- Outcome 1: Explain the role and function of a mentor
- Outcome 2: List the characteristics of a good mentor and mentee
- Outcome 3: Discuss the steps to attaining effective mentorships
- Outcome 4: Develop an action plan for a mentee

Module 12: Training new Scouters

- Outcome 1: Explain the requirements for adult membership of the Association
- Outcome 2: List the needs of new adult leaders
- Outcome 3: Discuss the outcomes of the Permit Phase Training Programme (PPT)
- Outcome 4: Explain how to ensure a new leader successfully completes the PPT
- Outcome 5: Demonstrate how to invest a Scouter

Module 13: Looking Forward

- Outcome 1: Explain what training & development opportunities are available
- Outcome 2: Identify and prioritise their training needs
- Outcome 3: Explain the heritage related to the 1st Gilwell Park Group
- Outcome 4: Compile a personal plan of action to address these needs
- Outcome 5: Evaluate the training activity just completed
- Outcome 6: Explain the criteria for the observation phase of the Wood Badge
- Outcome 7: Complete the project phase of the Wood Badge